



Pupil Premium Grant (PPG) Report 2016/17



“Be the Best you can Be”

Academic Year 2016-17

“The targeted and strategic use of pupil premium will support us in achieving our vision.”

What is it?

The pupil premium grant is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School Meals (FSM) and Looked After Children (LAC), as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil based on the number of pupils registered for Free School Meals and LAC. This fixed amount of money is expected to increase every year of the course of this current Parliament. At Brewood CE Middle School we will be using an indicator of those eligible for Free School Meals and Looked After Children as our target children to ‘narrow the gap’ regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ strategies that they know will support their pupils to increase their attainment, and ‘narrow the gap’. Schools will be accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compared with their peers. The government are requesting that schools submit online, how they have spent the Pupil Premium and the impact it has on attainment.

PRINCIPLES

- Every child in our care has individual needs.
- Every child in our care is valued, respected and entitled to develop to his / her full potential, irrespective of need
- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

BARRIERS TO ACHIEVEMENT

Simply spending more money on children from less affluent backgrounds, does not necessarily improve their learning or their aspirations. There is no direct link between spending on schools and outcomes for pupils. Much depends on the context, the school itself, the teachers within it (their levels of knowledge and experience), the learners (their level of attainment and their social background) and the educational outcomes that you want to improve (knowledge or skills).

At Brewood we have focussed on addressing 4 main barriers to educational achievement faced by eligible pupils at the school:

- ✓ **Accelerating the progress of readers** - *Increased engagement with reading and improved reading ages so that all PP pupils are in line with other groups.*
 - *New banded books enable all PP pupils to access appropriate reading materials and show improved reading ages.*
- ✓ **Reinforcement of basic skills** - *Focussed ability groups enable PP pupils to be at least in line with all groups.*
 - *Written feedback of PP pupils shows new understanding of previous misconceptions. Purchase of red pens for all pupils.*
- ✓ **Engagement in / support for homework activities** - *PP pupils are more engaged with their learning and support helps them to be in line with others.*
- ✓ **Support for vulnerable groups** - *Visits enable PP pupils to demonstrate a love of learning and support follow up class projects.*
 - *Provision of materials, uniform, equipment and 1:1 support / mentoring for groups and individual pupils.*

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	421
Total number of pupils eligible for funding	72
Total number of service pupil premium	01
Breakdown of pupil eligible for funding	Year 5 (17) Year 6 (17) Year 7 (18) Year 8 (20)
Total amount of PPG received for 2016-17 (FSM & Service pupil)	£63,410

Measuring the Impact at Brewood

The school will:

- ✓ Measure the impact of the interventions by tracking the progress of the beneficiaries on a half termly basis.
- ✓ Measure the success of students at the end of Key Stage 2 relative to their target grades and against threshold measures.
- ✓ Monitor and support students accessing pastoral support and discuss their progress and needs regularly.
- ✓ Monitor pupils receiving financial aid for musical tuition and educational visits on a termly basis.

Where can I get more information?

For more information about how we plan provision and track progress please speak to Mr Smith (Deputy Headteacher) or Mr Swift (Executive Headteacher).

I am not sure if my child could have free school meals – where can I get more information?

Please click here: <http://www.staffordshire.gov.uk/education/educationawardsbenefits/FreeSchoolMeals/home.aspx>

Pupil Premium Expenditure

Academic Year 2016-17

Total amount of Pupil Premium Grant - £63,410

Following a Pupil Premium review in April 2016, the school refocused its allocation of funding to target specific groups of pupils and maximise the impact of the interventions put into place in school. As per budget from April 2016 (continuing) and carry forward of key priorities.

<u>Intervention Strategy – Academic Year 2016-17</u>	<u>Estimated Cost</u>	<u>Impact</u>
To continue new key interventions established in April 2016 into academic year 2016 - 2017		
<ul style="list-style-type: none"> Employment of an additional teacher in Year 5 to ensure class sizes are all below 30. This will make targeted intervention easier in our new mixed ability Primary classes. 	£29000	Focussed ability groups enable PP pupils to be at least in line with all groups.
<ul style="list-style-type: none"> Homework provision for Key Stage 2 & 3 – (Monday – Thursday 4 x 1 hour) 	£3000	PP pupils are more engaged with their learning and support helps them to be in line with others.
<ul style="list-style-type: none"> Feedback responding to marking – red pens 	£500	Written feedback of PP pupils shows new understanding of previous misconceptions. Purchase of red pens for all pupils.
<ul style="list-style-type: none"> Educational visits – to support targeted curricular areas and develop basic skills 	£1900	Visits enable PP pupils to demonstrate a love of learning and support follow up class projects.
<ul style="list-style-type: none"> Continue to use (Baseline tests in September 2016) 'Literacy Assessment On-line' which includes reading and spelling tests (used every 6 weeks to monitor progress) 	£2000 (Year 2)	Regular testing helps staff to identify underperformance and help staff to identify what further support is required.
<ul style="list-style-type: none"> Embedding our use of Accelerated Reading Scheme to raise the profile of reading, provide appropriate levelled reading materials and to raise reading levels (3 Year package) 	£3000 (Year 2)	Increased engagement with reading and improved reading ages so that all PP pupils are in line with other groups.
<ul style="list-style-type: none"> Purchase of new reading materials to re-engage reluctant pupil premium readers. 	£3000	New banded books enable all PP pupils to access appropriate reading materials and show improved reading ages.

<ul style="list-style-type: none"> • Use of Teaching Assistant hours (25 hrs per week) to support maths and English Pupil Premium groups in Years 5 – 8 	<p style="text-align: center;">£17000</p>	<p style="text-align: center;">PP pupils show improved understanding of text and improved reading ages.</p>
<ul style="list-style-type: none"> • Use of external agencies to provide specialist support to vulnerable pupils including: <ul style="list-style-type: none"> * Base 25 for counselling * 1:1 TA support for reintegration programmes (2 terms) – Key Stage 3 * Off-site support – 2 days a week. Designated education provision to support a pupil with social & emotional needs 	<p style="text-align: center;">£2000</p> <p style="text-align: center;">£6000</p> <p style="text-align: center;">£1500</p>	<p style="text-align: center;">PP pupils demonstrate changes in their behaviour, an improvement in their emotional wellbeing and recognise their successes in school.</p> <p style="text-align: center;">PP pupils increase engagement and attendance in school</p>

Next Pupil Premium Review – April 2017

Appendix 1

Progress of Disadvantaged Pupils 2016-17

Autumn Term 2016

Year 5 Reading			
	Pts Score On Entry to Y5	Pts Score Dec 2016	Progress Difference
PPG	15.81	18.12	2.31
Non-PPG	16.47	18.47	2.0

Year 6 Reading			
	Pts Score On Entry to Y6	Pts Score Dec 2016	Progress Difference
PPG	19.93	22.29	2.36
Non-PPG	20.14	22.59	2.45

Year 7 Reading			
	Pts Score On Entry to Y7	Pts Score Dec 2016	Progress Difference
PPG	23.12	26.19	3.07
Non-PPG	24.03	26.57	2.54

Year 8 Reading			
	Pts Score On Entry to Y8	Pts Score Dec 2016	Progress Difference
PPG	27.32	30.11	2.79
Non-PPG	27.76	30.37	2.61

Year 5 Writing			
	Pts Score On Entry to Y5	Pts Score Dec 2016	Progress Difference
PPG	15.00	18.00	3.0
Non-PPG	15.48	18.07	2.59

Year 6 Writing			
	Pts Score On Entry to Y6	Pts Score Dec 2016	Progress Difference
PPG	19.21	22.14	2.93
Non-PPG	19.61	22.21	2.6

Year 7 Writing			
	Pts Score On Entry to Y7	Pts Score Dec 2016	Progress Difference
PPG	23.19	26.00	2.81
Non-PPG	23.67	26.24	2.57

Year 8 Writing			
	Pts Score On Entry to Y8	Pts Score Dec 2016	Progress Difference
PPG	27.21	30.05	2.84
Non-PPG	27.68	30.05	2.37

Year 5 Maths			
	Pts Score On Entry to Y5	Pts Score Dec 2016	Progress Difference
PPG	15.19	18.20	3.01
Non-PPG	16.06	18.33	2.27

Year 6 Maths			
	Pts Score On Entry to Y6	Pts Score Dec 2016	Progress Difference
PPG	19.62	22.21	2.59
Non-PPG	19.93	22.42	2.49

Year 7 Maths			
	Pts Score On Entry to Y7	Pts Score Dec 2016	Progress Difference
PPG	22.56	26.13	3.57
Non-PPG	23.70	26.75	3.05

Year 8 Maths			
	Pts Score On Entry to Y8	Pts Score Dec 2016	Progress Difference
PPG	27.58	30.21	2.63
Non-PPG	27.99	30.44	2.45