

School Performance Tables

Key stage 2 (end of primary school) results – 2015/16

	National %	Brewood %	Difference %
Maths	70	59	-11
Reading	66	65.3	-0.7
GPS	72	66	-6
Writing	74	66	-8

Additional Information

	Reading	Writing	GPS	Maths
Average progress in reading, writing and maths (confidence interval in brackets)	-1.4 (-2.6 to -0.2)	-2.8 (-4.0 to -1.6)	N/A	-4.2 (-5.2 to -3.2)
The expected standard or above in reading, writing and maths	64%	66%	66%	59%
An average 'scaled score' in reading and maths	102	N/A	102	100
A high level of attainment in reading, writing and maths	19%	6%	14%	8%

Use of GL Assessment Tests at Brewood

GL Assessment Tests have been used at Brewood for the last 3 years initially to measure the attainment of Year 8 pupils on transition to high school and more recently across the school in maths, English and science.

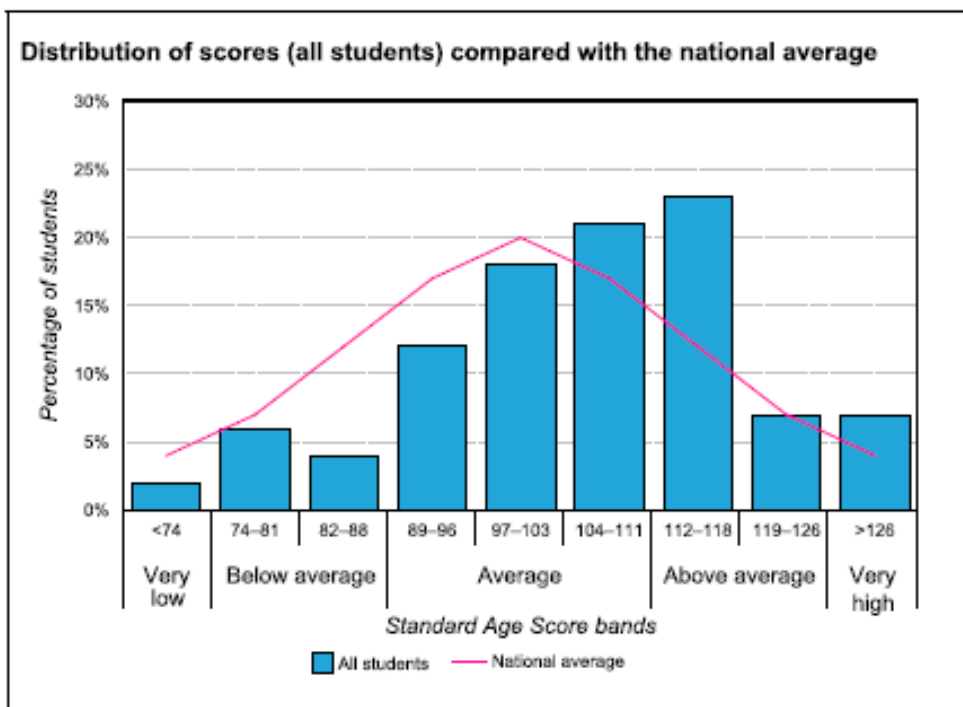
The group test highlights pupils' strengths and weaknesses helping teachers and SENCOs to address areas of concern and build upon what pupils already know, in order to increase their understanding

The structure and content of the tests carried out by pupils allow for them to be tested annually, often used summatively at the end of the year. Each test has been developed to be age-appropriate in both presentation and content.

English Summary 2015-16

Year 6-Attainment

Description	Very Low	Below Average		Average			Above Average		Very High
		<71	71-84	82-88	89-96	97-103	104-111	112-118	
National Average	4%	7%	12%	17%	20%	17%	12%	7%	4%
All BMS Students	2%	6%	4%	12%	18%	21%	23%	7%	7%



- The mean Standard Age Score for this group is significantly above the national average.
- The spread of Standard Age Scores for this group is not significantly different from the national average.

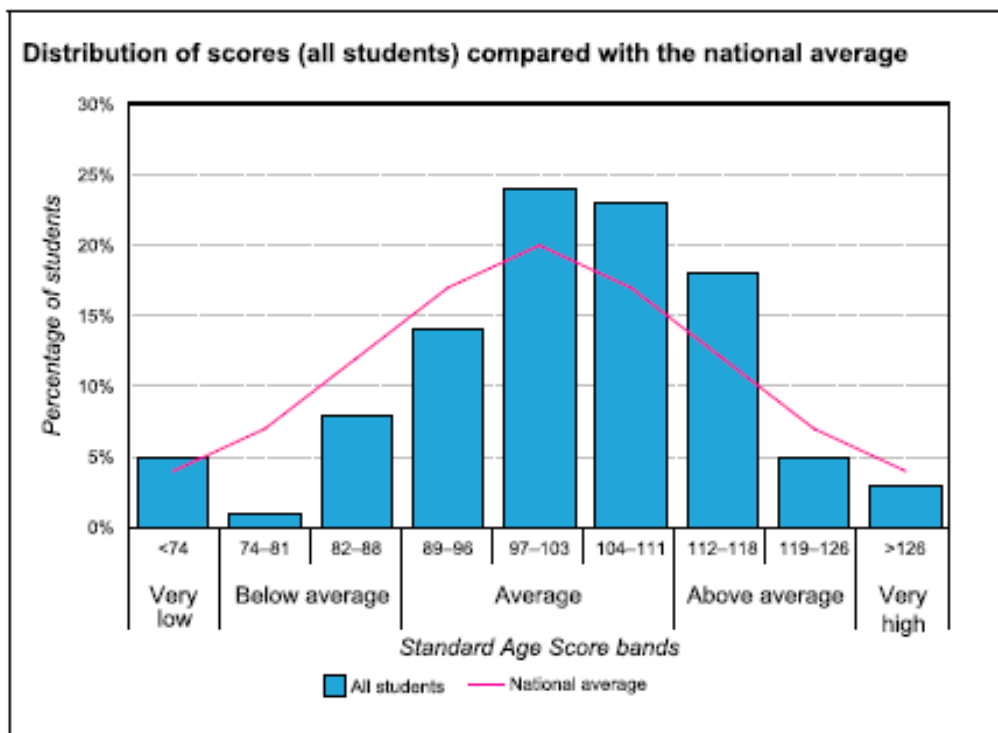
Year 6- Progress

Based on the GL assessments, the progress (106 pupils) over the year is as follows:

<u>Much lower</u> than expected progress	<u>Lower</u> than expected progress	<u>Expected</u> progress	<u>Higher</u> than expected progress	<u>Much higher</u> than expected progress
2%	4%	48%	31%	15%

Year 8 -Attainment

Description	Very Low	Below Average		Average			Above Average		Very High
		SAS bands	71-84	82-88	89-96	97-103	104-111	112-118	
National Average	4%	7%	12%	17%	20%	17%	12%	7%	4%
All BMS Students	5%	1%	8%	14%	24%	23%	18%	5%	3%



- The mean Standard Age Score for this group is significantly above the national average.
- The spread of Standard Age Scores for this group is not significantly different from the national average.

Year 8- Progress

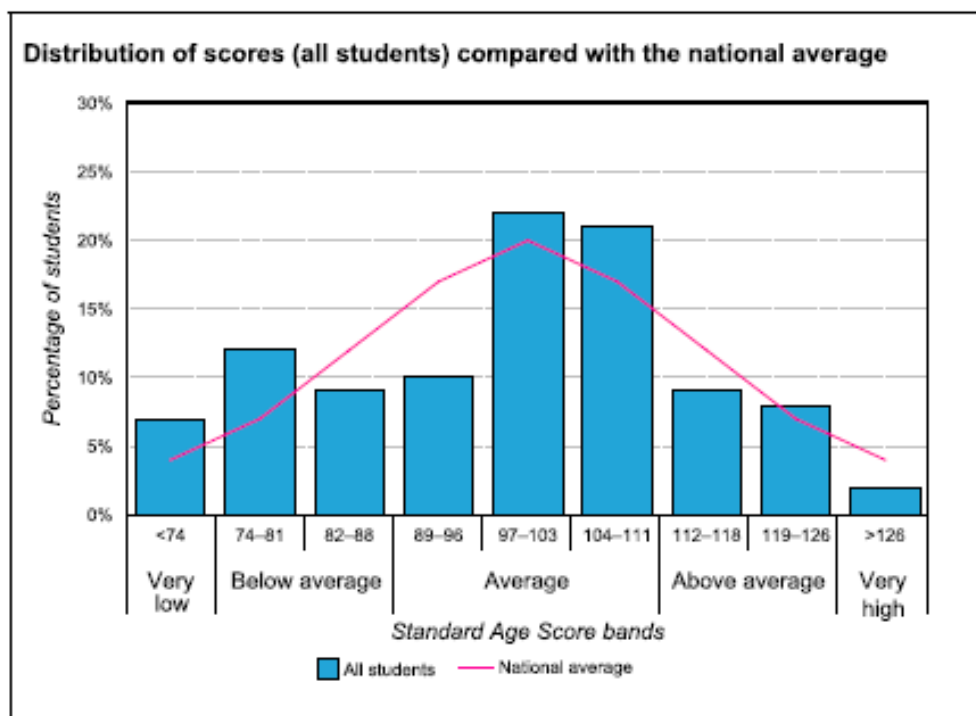
Based on the GL assessments, the progress (69 pupils) over the year is as follows:

<u>Much lower than expected progress</u>	<u>Lower than expected progress</u>	<u>Expected progress</u>	<u>Higher than expected progress</u>	<u>Much higher than expected progress</u>
3%	7%	62%	17%	10%

Maths Summary 2015-16

Year 6-Attainment

Description	Very Low	Below Average		Average			Above Average		Very High
		<71	71-84	82-88	89-96	97-103	104-111	112-118	
National Average	4%	7%	12%	17%	20%	17%	12%	7%	4%
All BMS Students	7%	12%	9%	10%	22%	21%	9%	8%	2%



- The mean Standard Age Score for this group is not significantly different from the national average.
- The spread of Standard Age Scores for this group is not significantly different from the national average.

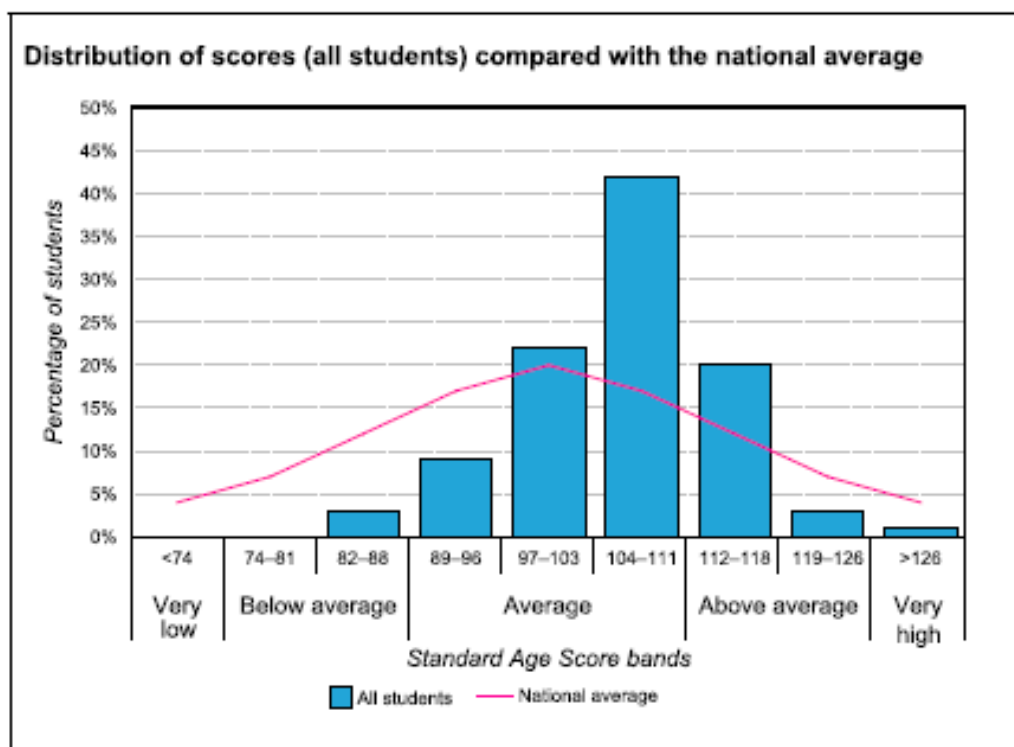
Year 6- Progress

Based on the GL assessments, the progress (106 pupils) over the year is as follows:

<u>Much lower than expected progress</u>	<u>Lower than expected progress</u>	<u>Expected progress</u>	<u>Higher than expected progress</u>	<u>Much higher than expected progress</u>
14%	15%	46%	15%	9%

Year 8 - Attainment

Description	Very Low	Below Average		Average			Above Average		Very High
		<71	71-84	82-88	89-96	97-103	104-111	112-118	
National Average	4%	7%	12%	17%	20%	17%	12%	7%	4%
All BMS Students	0%	0%	3%	9%	22%	42%	20%	3%	1%



- The mean Standard Age Score for this group is significantly above the national average.
- The spread of Standard Age Scores for this group is significantly smaller than the national average.

Year 8- Progress

Based on the *GL* assessments, the progress (69 pupils) over the year is as follows:

<u>Much lower</u> than expected progress	<u>Lower</u> than expected progress	<u>Expected</u> progress	<u>Higher</u> than expected progress	<u>Much higher</u> than expected progress
-%	4%	93%	3%	-%