

School Performance Tables

Year 6 2015-16

Key stage 2 (end of primary school) results – 2015/16

Below is the End of Key Stage 2 data for 2015 / 16 using the new format for assessment.

The new way of assessing pupils focuses in their age related expectations (ARE) for Year 6 and gives each pupil a scaled score (100 being a pass) for Maths, Grammar, Punctuation & Spelling (GPS) and Reading.

Those pupils who did not achieve the expected standard at the End of Year 6 will have timetabled intervention sessions in Year 7 to ensure that they reach the required standard by the end of the year. These sessions will be targeted to support them in the areas that they found difficult in Year 6 and builds on the aspects of the subject that they are confident in.

Regular assessment and monitoring will ensure that pupils make rapid progress and achieve the required standard by the End of Year 7.

	National %	Brewood %	Difference %
Maths	70	59	-11
Reading	66	65.3	-0.7
GPS	72	66	-6
Writing	74	66	-8

Additional Information

	Reading	Writing	GPS	Maths
Average progress in reading, writing and maths (confidence interval in	-1.4 (-2.6 to -0.2)	-2.8 (-4.0 to -1.6)	N/A	-4.2 (-5.2 to -3.2)

brackets)				
The expected standard or above in reading, writing and maths	64%	66%	66%	59%
An average 'scaled score' in reading and maths	102	N/A	102	100
A high level of attainment in reading, writing and maths	19%	6%	14%	8%

Expected Progress Measure – Floor Standard

The floor standard is the minimum standard for pupil attainment and / or progress that the government expects schools to meet.

In 2016, Brewood CE Middle was above the floor standard as:

- The school achieved sufficient progress in all 3 subjects – At least – 5 in English reading (**BMS – 1.4**), -5 in Mathematics (**BMS – 4.2**) and -7 in English writing (**BMS – 2.8**)