



Our 10 Classroom Non-Negotiables

Positive Learning Environment

- Insist on high expectations of behaviour, organisation and learning.
- Insist that pupils have the correct equipment for **all** lessons.

Responding to Marking

- Ensure that time is planned for pupils to respond to marking.
- Include technical improvements in your marking, such as spelling and grammar.
- Provide opportunities for pupils to respond to a question, challenge or action.

Engagement

- Give the "Big Picture".
- Inspire and engage pupils in a way that will 'hook' them in and give them active involvement in the lesson!

Share learning objectives & success criteria

- Ensure that learning objectives are shared with pupils and referred to throughout the lesson.
- Link to prior learning.

Less teacher talk, more interaction

- Use a mixture of group work, paired work and independent work.

Applying Skills

- Give pupils the opportunity to practise, model and demonstrate their new learning in class or in homework.
- Insist that all homework is of a high quality and is returned by the deadline set.

Challenge

- Use challenging and differentiated questions and tasks.
- Ensure a mixture of open and closed questions are used.

Timing

- Make sure pupils are aware of the time they have to complete a task and are reminded of the time remaining.
- Use extension work for pupils to transfer skills to real situations ie. through problem solving.

Plenaries

- Use plenaries to establish what has been learnt, consolidate learning or provoke curiosity.
- Use mini-plenaries to support reflection and evaluation.

Assessment

- Ensure a range of opportunities is used to regularly assess children's learning including peer and self assessment.