



BREWOD C.E. (C) MIDDLE SCHOOL

POLICY STATEMENT

PUPIL WELL BEING POLICY

In the National Society's guidance - 'Valuing All God's Children' (May 2014) it states 'The core purpose of any Church school is to maximise the learning potential of every pupil within the love of God.'

Church of England Schools have at their heart a belief that all children are loved by God, are individually unique and that the school has a mission to help each pupil to fulfil their potential in all aspects of their personhood: physically, academically, socially, morally and spiritually. Schools have a duty to try to remove any factor that might represent a hindrance to a child's fulfilment. At Brewood CE Middle School, we want all pupils to want to engage in learning in a safe and welcoming ethos.'

At Brewood CE (C) Middle School our aim is to provide a caring environment in which all pupils feel safe and secure, free from intimidation, humiliation and abuse.

Pupil Well-Being Charter

At Brewood CE Middle School we believe that every child has the right to learn in a supportive caring and safe environment.

We believe that every member of the school community is not discriminated against and has the right to:

- Feel safe and secure
- Be treated with courtesy
- Have equal opportunities
- Be able to learn
- Be valued as a member of the school community

What is bullying?

Bullying is deliberate hurtful repetitive behaviour aimed at hurting, threatening or frightening someone.

Emotional Bullying:

staring and laughing at a person, spreading malicious stories about the victim, or deliberately excluding from social groups etc

- Racial Bullying:** Making remarks about a person's skin colour or culture.
- Verbal Bullying:** Name-calling, insulting, using racist, sexist, transphobic, transgender or homophobic remarks.
(Homophobic behaviour and language will not be tolerated and there can be no justification for this negative behaviour based on Christian faith or the Bible. Page 4 ('Valuing All God's Children') May 2014.
- Physical Bullying:** Hitting, kicking, spitting, pushing, shoving, tripping, poking, tapping etc.
- Cyber Bullying:** The use of ICT to support deliberate, repeated and hostile behaviour to another person.

DON'T LET IT HAPPEN

TELL

- A Teacher, Lunchtime Supervisor, Prefect, Teaching Assistant, another Adult in school or Nurse at Drop-in session

Suggestion Boxes

- KS2 & KS3 Corridor

Childline:

- 0800 1111

CEOP

- School Website

Bullying Issues

It is vital that any suspected or possible Bullying is reported to Form Teachers and Heads of Key Stage, if necessary. The issue will be fully investigated and if proven the perpetrator will face sanctions inline with school policies. Parents will be contacted and the pupils involved - both the 'victim' and the 'perpetrator' monitored afterwards. Incidences will be logged in the 'ClassCharts' system and any notes of meetings and an outcome retained in the appropriate pupil files.

Not all negative interaction between pupils can be characterised as bullying and Brewood CE (C) Middle School works hard to ensure that pupils understand the differences between bullying and 'falling out' or arguing.

The school

Parents are advised at new-intake meetings that bullying is not accepted and that they should report incidents to the teaching staff if they suspect their child of bullying or being bullied.

Brewood CE (C) Middle School operates an 'open door', working in partnership with parents.

All members of Brewood CE (C) Middle School community are expected to be vigilant and consistent in ensuring bullying is not tolerated.

This is done through:

Worship or Assemblies: Self-esteem and positive relationships form a central theme throughout class worship, where each individual class (Except Year 8) leads a class worship to the school, and whole school worship. These themes are further reinforced by the vicar twice each term who centres on positive relationships within the community in which we live and through in-class worship with form tutors. Weekly 'Celebration Praise' celebrates pupils' achievements in and out of school. Special Assemblies are used to reinforce school rules, non-negotiables and aspects of safeguarding and Health & Safety.

Curriculum work: Citizenship and PSHEE lessons are proactive in raising complex or personal issues for discussion and since 2005 have incorporated elements of the SEAL programme to help facilitate and further expand the scope of content in these lessons.

School Council: Relationship and bullying issues are discussed by the School Council, where pupils are encouraged to include such topics on the agenda where they feel it is appropriate.

Support at transitions: The transition from either school to middle school or middle school to high school is an important time for any pupil and so it is vital that there is clear communication between all relevant staff involved in these transitions regarding any issues that may surround bullying or other concerns or issues that may exist.

The Headteacher also meets the Year 4 pupils and their parents from the first schools to explain the anti-bullying policy and reinforce the message that bullying will not be tolerated. First school teachers meet with Year 5 tutors to pass on any relevant information relating to pastoral issues.

For existing middle school pupils all staff discuss any current problems or issues at their briefing meeting each Monday morning or at weekly staff meetings.

For pupils approaching the transition to high school after Year 8 they have a visit from a team of Wolgarston High School teachers to discuss life at High School and answer any questions or concerns raised by the pupils themselves.

Before pupils make the transition from the first school to the middle school the Key Stage 2 Leader or Assistant Head visits them in their first school to answer any questions and discuss any concerns from both the children and their parents surrounding the transition and life at the middle school.

Other communications lines within the middle school: parents can directly raise any concerns or issues by addressing the pupil's form tutor through their child's organiser and equally the form tutor can raise issues or concerns with the parent by the same medium.

School Buses: Any concerns about poor pupil behaviour on the school buses should be reported to the Deputy Headteacher who will liaise with the relevant bus company if further action is required.

Senior Leadership Team: During Senior Leadership Team meetings any incidents of bullying that have occurred are raised and discussed and any further action minuted, and if felt appropriate the results of these discussions are fed forward to all staff at the weekly staff meeting.

Circle time: This is used constructively during the Citizenship / PSHEE lessons to act as a preventative measure for bullying by discussing the issue.

Special Days / Assemblies: Where appropriate special guest speakers are invited into lead an Assembly or an aspect of a special themed day eg. Pupil Well-Being Day ie. NSPCC Speaker.

Interhouse Competitions: Pupils work together as houses, mixing with other pupils who are not necessarily in their friendship groups.

Supply teachers: All Visiting teachers are met by the Assistant Head and advised on appropriate school policies and procedures.

Pupil Non-negotiables

These were created in 2016 by all school stakeholders and clearly outline expectations for pupils. These are printed in the Pupil Organiser and are displayed around school.

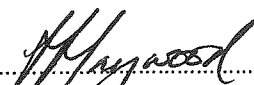
'ClassCharts'

This was introduced across school in September 2016 and is used in a variety of ways but mainly to log rewards and sanctions. Pupils are then rewarded with special certificates for ongoing good attitudes and appropriate sanctions put in place for any misdemeanours. Bullying incidences are also logged on 'ClassCharts'. (Please see our 'Rewards' and 'Behaviour for Learning Consequence map' in our Pupil Organiser). Parents have access to this website from home.

Agreed by staff October 2013.

Policy to be reviewed annually in the Autumn Term

Reviewed January 2017

Signed 

Date 